

Rule Summary and Fiscal Analysis

Part A - General Questions

Rule Number: 3301-51-15

Rule Type: New

Rule Title/Tagline: Operating standards for identifying and serving students who are gifted.

Agency Name: Department of Education and Workforce

Division:

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I. Rule Summary

1. **Is this a five year rule review?** No
 - A. **What is the rule's five year review date?**
2. **Is this rule the result of recent legislation?** No
3. **What statute is this rule being promulgated under?** 119.03
4. **What statute(s) grant rule writing authority?** 3301.07, 3324.04, 3324.07
5. **What statute(s) does the rule implement or amplify?** 3324.01, 3324.02, 3324.03, 3324.04, 3324.05, 3324.06, 3324.07, 3324.09, 3324.10
6. **Does the rule implement a federal law or rule in a manner that is more stringent or burdensome than the federal law or regulation requires?** No
 - A. **If so, what is the citation to the federal law or rule?** Not Applicable
7. **What are the reasons for proposing the rule?**

In accordance with R.C. 3301.07, the Director of Education and Workforce is prescribing the minimum operating standards regarding serving students identified as gifted.

- 8. Summarize the rule's content, and if this is an amended rule, also summarize the rule's changes.**

The rule includes the minimum operating standards for identifying and serving students. The amendments largely include the removal of regulatory restrictions, the removal of provisions that are duplicative of other statutory or regulatory provisions, and updates to reflect the Department of Education and Workforce and the Director of Education and Workforce in accordance with H.B. 33.

- 9. Does the rule incorporate material by reference? Yes**
- 10. If the rule incorporates material by reference and the agency claims the material is exempt pursuant to R.C. 121.75, please explain the basis for the exemption and how an individual can find the referenced material.**

References to sections of the Revised Code are exempt under R.C. 121.75(A)(1)(a). References to rules in the Administrative Code are exempt under R.C. 121.75(A)(1)(d).

- 11. If revising or re-filing the rule, please indicate the changes made in the revised or re-filed version of the rule.**

8/21/2024: The Department reinstated (C)(6) (no-services letters) based on stakeholder feedback and corrected a few typos.

06/24/2024 Paragraph D, Student Talent Development is now removed. Citations are updated to reflect changes in paragraph lettering.

04/24/2024 Updated language in (B)(5)(a)(i) and (ii) to reflect a change requested by stakeholders that were overlooked in the drafting process.

04/19/2024 An "and workforce" was missed and is now added to the department of education in (B)(2)(b) to reflect the change in the agency name.

II. Fiscal Analysis

- 12. Please estimate the increase / decrease in the agency's revenues or expenditures in the current biennium due to this rule.**

This will have no impact on revenues or expenditures.

\$0

Not Applicable.

13. **What are the estimated costs of compliance for all persons and/or organizations directly affected by the rule?**

The estimated costs of compliance would largely be related to staff and administrative time regarding serving students who are identified as gifted.

14. **Does the rule increase local government costs? (If yes, you must complete an RSFA Part B). No**
15. **Does the rule regulate environmental protection? (If yes, you must complete an RSFA Part C). No**
16. **If the rule imposes a regulation fee, explain how the fee directly relates to your agency's cost in regulating the individual or business.**

Not Applicable.

III. Common Sense Initiative (CSI) Questions

17. **Was this rule filed with the Common Sense Initiative Office? No**
18. **Does this rule have an adverse impact on business? No**
- A. **Does this rule require a license, permit, or any other prior authorization to engage in or operate a line of business? No**
 - B. **Does this rule impose a criminal penalty, a civil penalty, or another sanction, or create a cause of action, for failure to comply with its terms? No**
 - C. **Does this rule require specific expenditures or the report of information as a condition of compliance? No**
 - D. **Is it likely that the rule will directly reduce the revenue or increase the expenses of the lines of business of which it will apply or applies? No**

IV. Regulatory Restriction Requirements under S.B. 9. Note: This section only applies to agencies described in R.C. 121.95(A).

19. Are you adding a new or removing an existing regulatory restriction as defined in R.C. 121.95? No

A. How many new regulatory restrictions do you propose adding to this rule?

Not Applicable

B. How many existing regulatory restrictions do you propose removing from this rule?

Not Applicable

C. If you are not removing existing regulatory restrictions from this rule, please list the rule number(s) from which you are removing restrictions.

Not Applicable

D. Please justify the adoption of the new regulatory restriction(s).

Not Applicable